

University Terrace Elementary School



Teachers, we will ensure that University Terrace is continuing students' learning at home while we follow the state's guidelines for sheltering in place. Thank you for all the posting and sharing CLASS DOJO messages maintaining communication with students and parents. Please note: we understand that many students may have different levels of comfort and access to technology, so we have tried to provide a variety of options including a paper option. Please be available to assist students at your designated times.

GRADE	SUBJECT	WEEK 1	WEEK 2	WEEK 3
5 th	Math	April 27 – May 1	May 4 – May 8	May 11 – May 15
IXL Lessons All students are asked to complete their Diagnostic Assessment to work They are to work 20 min only on the Diagnostic each day.		Activity 1: IXL <ul style="list-style-type: none"> Complete Daily Skill plan. Only suggestions for them to complete by the end of the week. Will assign each day a link in each Google Classroom for daily work. <ul style="list-style-type: none"> Fractions Review Fractions of a whole: word problems Decompose fractions multiple ways Add and subtract fractions with like denominators 	Activity 1: IXL <ul style="list-style-type: none"> Complete Daily Skill plan. Only suggestions for them to complete by the end of the week. Will assign each day a link in each Google Classroom for daily work <ul style="list-style-type: none"> Volume of rectangular prisms made of unit cubes Volume of irregular figures made of unit cubes Volume of rectangular prisms made of unit cubes Volume of cubes and rectangular prisms 	Activity 1: IXL <ul style="list-style-type: none"> Complete Daily Skill plan. Only suggestions for them to complete by the end of the week. Will assign each day a link in each Google Classroom for daily work <ul style="list-style-type: none"> Decimal number lines Objects on a coordinate plane Coordinate planes as maps Parallel, perpendicular, and intersecting lines

	Activity 2: Nearpod <ul style="list-style-type: none"> ● Complete Today's Lessons <ul style="list-style-type: none"> ○ Module 4 Lesson 16 ○ Module 4 Lesson 18 ○ Module 4 Lesson 21 ● Complete 30 minutes of SuccessMaker 	Activity 2: Nearpod <ul style="list-style-type: none"> ● Complete IXL Lessons <ul style="list-style-type: none"> ○ Module 5 Lesson 1 ○ Module 5 Lesson 3 ○ Module 5 Lesson 5 ● Complete 30 minutes of SuccessMaker 	Activity 2: Nearpod <ul style="list-style-type: none"> ● Complete IXL Lessons <ul style="list-style-type: none"> ○ Module 6 Lesson 1 ○ Module 6 Lesson 2 ○ Module 6 Lesson 8 ● Complete 30 minutes of SuccessMaker
	Activity 3: <ul style="list-style-type: none"> ● Complete BrainPOP Activity & Quiz <ul style="list-style-type: none"> ○ Factoring – Green Group ○ Factoring – Pink Group ○ Multiplication Assignment – Pink Group ○ Multiplication Assignment – Green Group 	Activity 3: <ul style="list-style-type: none"> ● Complete BrainPOP Activity & Quiz <ul style="list-style-type: none"> ○ Volume of Cylinders Assignment – Pink Group ○ Volume of Cylinders Assignment – Green Group ○ Surface Area Assignment – Pink Group ○ Surface Area Assignment – Green Group 	Activity 3: <ul style="list-style-type: none"> ● Complete BrainPOP Activity & Quiz <ul style="list-style-type: none"> ○ Coordinate Plane Assignment – Pink Group ○ Coordinate Plane Assignment – Green Group ○ Parallel and Perpendicular Lines Assignment – Pink Group ○ Parallel and Perpendicular Lines Assignment – Green Group

GRADE	SUBJECT	WEEK 1	WEEK 2	WEEK 3
5 th	Social Studies	April 27 – May 1	May 4 – May 8	May 11 – May 15
		Activity 1: <ul style="list-style-type: none"> Read Studies Weekly Week 12 (Clever) <ul style="list-style-type: none"> Slavery in the Colonies Take Quiz 	Activity 1: <ul style="list-style-type: none"> Read Studies Weekly Week 13 (Clever) <ul style="list-style-type: none"> Mounting Tensions Take Quiz 	Activity 1: <ul style="list-style-type: none"> Read Studies Weekly Week 14 (Clever) <ul style="list-style-type: none"> Declaring Independence Take Quiz
		Activity 2: <ul style="list-style-type: none"> Complete BrainPOP Activity and Quiz <ul style="list-style-type: none"> Slavery Assignment – Pink Group Slavery Assignment – Green Group 	Activity 2: <ul style="list-style-type: none"> Complete BrainPOP Activity and Quiz <ul style="list-style-type: none"> French and Indian War Assignment – Pink Group French and Indian War Assignment – Green Group 	Activity 2: <ul style="list-style-type: none"> Complete BrainPOP Activity and Quiz <ul style="list-style-type: none"> Civil War – Pink Group Civil War – Green Group
		Activity 3: <ul style="list-style-type: none"> Complete Constructed Response Activity <ul style="list-style-type: none"> Colonial Regions 	Activity 3: <ul style="list-style-type: none"> Complete Constructed Response Activity <ul style="list-style-type: none"> French & Indian War 	Activity 3: <ul style="list-style-type: none"> Complete Constructed Response Activity <ul style="list-style-type: none"> Thirteen Colonies

		MRS. HENDERSON'S	5 TH GRADE	ELA
5TH	ELA	WEEK 1 MAY 4 TH – MAY 8 TH	WEEK 2 MAY 11 TH – MAY 15 TH	WEEK 3 MAY 18 TH – MAY 22 ND
<p><u>IXL Lessons</u> All students will answer diagnostic questions until all of their levels have been pinpointed.</p> <p>They will answer about 40-55 questions for ELA, which can be done over the course of a few sessions.</p> <p>Then each student will be encouraged to follow their action plan from IXL.</p> <p>To get started, students sign in, click on Learning, and click on the Diagnostic. (SOME STUDENTS STARTED WEEK OF 4/27 – 5/1))</p>		<p>IXL Skill Plan/ Literary Text Recommendations</p> <p>Activity 1:</p> <ul style="list-style-type: none"> • Complete IXL Lesson <ul style="list-style-type: none"> ➤ Draw inferences from a text ➤ Identify supporting details in literary texts <p>Activity 2:</p> <ul style="list-style-type: none"> ➤ Complete Guidebook Weekly Assignments in Google Classroom ➤ https://ebr.learnzillion.com/assignments/3Y42392 "Casey at the Bat" <p>Activity 3:</p> <ul style="list-style-type: none"> • Complete Brain Pop Lesson (Choice Board) <ul style="list-style-type: none"> ➤ Context Clues Related Reading 	<p>IXL Skill Plan / Informational Text Recommendations</p> <p>Activity 1:</p> <ul style="list-style-type: none"> • Complete IXL Lesson <ul style="list-style-type: none"> ➤ https://www.ixl.com/ela/grade-5/compare-information-from-two-texts <p>Activity 2:</p> <ul style="list-style-type: none"> ➤ Complete Guidebook Weekly Assignments in Google Classroom ➤ "Why the Dog Hates the Cat" <p>Activity 3:</p> <ul style="list-style-type: none"> • Complete Brain Pop Lesson (Choice Board) <ul style="list-style-type: none"> ➤ Prewriting: Organizing Your Thoughts Assignment 	<p>IXL Skill Plan/Informational Text Recommendations</p> <p>Activity 1:</p> <ul style="list-style-type: none"> • Complete IXL Lesson <ul style="list-style-type: none"> ➤ https://www.ixl.com/ela/grade-5/compare-information-from-two-texts <p>Activity 2:</p> <ul style="list-style-type: none"> ➤ Complete Guidebook Weekly Assignments in Google Classroom ➤ "Why the Dog Hates the Cat" <p>Activity 3:</p> <ul style="list-style-type: none"> • Complete Brain Pop Lesson (Choice Board) <ul style="list-style-type: none"> ➤ Prewriting: Organizing Your Thoughts Assignment

MRS. HENDERSON'S 5TH GRADE SCIENCE

5 TH GRADE	SCIENCE	WEEK 1 MAY 4 TH – MAY 8 TH	WEEK 2 MAY 11 TH – MAY 15 TH	WEEK 3 MAY 18 TH – MAY 22 ND
<p>Unit 5 : Earth's Place in the Universe</p> <p>Students are allowed to work on weekly Activities in any order.</p>		<p>Activity 1:</p> <ul style="list-style-type: none"> • Complete IXL Lesson ➤ Science Literacy: how a community protect sea turtles? <p>Activity 2:</p> <ul style="list-style-type: none"> • Complete IXL Lesson ➤ Evaluate natural energy sources <p>Activity 3:</p> <ul style="list-style-type: none"> • Complete Near Pod Students-Paced Activity (Google Classroom) ➤ Earth Stuff: https://app.nearpod.com/pin/NKGAQ 	<p>Activity 1:</p> <ul style="list-style-type: none"> • Complete Mystery Science Lesson (Google Classroom) ➤ How can the Sun tell you the seasons? <ul style="list-style-type: none"> ▪ Student will write a paragraph answering the above question using the RACE Strategy and turn in. <p>Activity 2:</p> <ul style="list-style-type: none"> ➤ Complete Brain Pop Lesson (Choice Board) ➤ Earth's Atmosphere Assignment <p>Activity 3:</p> <ul style="list-style-type: none"> • Complete Near Pod Students-Paced Activity (Google Classroom) ➤ It all about the Tilt! https://app.nearpod.com/pin/RYDXQ 	<p>Activity 1:</p> <ul style="list-style-type: none"> • Complete Mystery Science Lesson (Google Classroom) ➤ Why do the stars change with the seasons? <ul style="list-style-type: none"> ▪ Students will answer the 3 questions in step 10 of lesson and turn in. <p>Activity 2:</p> <ul style="list-style-type: none"> • Complete Brain Pop Lesson (Choice Board) ➤ Gravity Assignment <p>Activity 3:</p> <ul style="list-style-type: none"> • Complete Near Pod Students-Paced Activity (Google Classroom) ➤ Earth's Spheres: https://app.nearpod.com/pin/LRPEW

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4th Grade Math 8:00-8:30 AM		4/27-5/ 1/2020 (Monday) Activities: #Watch Eureka YouTube Link Module 6 Lesson-1 Decimal Number https://www.youtube.com/watch?v=BfODzk4oWTQ (Google Classroom) # Complete Google Classroom Assignments <ul style="list-style-type: none"> • Sprint • Application Problem • Problem Set on pages:21-22 	5/ 4-5/8/2020 (Monday)Activities: #Watch Eureka YouTube Link Module 6 Lesson-3 Decimal Number https://www.youtube.com/watch?v=V3jsCY6X9fA (Google Classroom) # Complete Google Classroom Assignments <ul style="list-style-type: none"> • Sprint • Application Problem • Problem Set on pages: 47-48 	5/11-5/18/2020 (Monday) Activities: #Watch Eureka YouTube Link Module 6 Lesson-5 Decimal Number https://www.youtube.com/watch?v=KAm7Ilo_1F4 # Complete Google Classroom Assignments <ul style="list-style-type: none"> • Sprint • Application Problem • Problem Set on Pages:

GRADE	WEEK 1	WEEK 2	WEEK 3
4 th Grade Science and Social Studies	<p><u>Science:</u></p> <p>Monday:</p> <ul style="list-style-type: none"> • Notice and wonder • Complete Nearpod Energy Lesson from Google Classroom <p>Wednesday:</p> <ul style="list-style-type: none"> • Mystery Science (Video) -Why is Mars red? -Complete and answer questions in Google Classroom <p>Friday:</p> <ul style="list-style-type: none"> • Moby Max - Science- 30minutes <p><u>Social Studies</u></p> <p>Tuesday:</p> <ul style="list-style-type: none"> • Flocabulary-U.S. Regions (Google Classroom) -Watch video -Complete Read and Response <p>Thursday:</p> <ul style="list-style-type: none"> • Flocabulary-U.S. Regions (Google Classroom) -Vocab Cards and Vocab Game -Complete Quiz - Lyric Lab (Early Finishers) 	<p><u>Social Studies</u></p> <p>Monday:</p> <ul style="list-style-type: none"> • Studies Weekly-Week 13 -Read Articles -Complete Cause and Effect Chart (Google Classroom) <p>Wednesday:</p> <ul style="list-style-type: none"> • Studies Weekly-Week 13 -Reread Articles -Complete Studies Weekly Test <p>Friday:</p> <ul style="list-style-type: none"> • Moby Max: Social Studies- 30minutes <p><u>Science</u></p> <p>Tuesday:</p> <ul style="list-style-type: none"> • Mystery Science (Video) -What causes the Northern Lights? -Complete and answer questions in Google Classroom <p>Thursday:</p> <ul style="list-style-type: none"> • Watch Generation Genius Video -Play Kahoot Game (Google Classroom) 	<p><u>Science:</u></p> <p>Monday:</p> <ul style="list-style-type: none"> • Notice and wonder • Nature Scavenger Hunt -Upload answers to Google Classroom <p>Wednesday:</p> <ul style="list-style-type: none"> • Mystery Science (Video) -Were Dragons ever real? -Complete and answer questions in Google Classroom <p>Friday:</p> <ul style="list-style-type: none"> • Moby Max -Science- 30 minutes <p><u>Social Studies</u></p> <p>Tuesday:</p> <ul style="list-style-type: none"> • Flocabulary- The Transcontinental Railroad -Watch video -Write a paragraph explaining and summarizing what you have learned. (Google Classroom) <p>Thursday:</p> <ul style="list-style-type: none"> • Moby Max -Social Studies- 30 minutes

GRADE	WEEK 1	WEEK 2	WEEK 3
4 th Grade Science & Social Studies -Packet	<p style="text-align: center;"><u>Science:</u></p> <p>Monday:</p> <ul style="list-style-type: none"> • Energy -Questions 1-6 (pages 4-6) <p>Wednesday:</p> <ul style="list-style-type: none"> • Energy -Questions 10-12 (pages 8-9) <p>Friday:</p> <ul style="list-style-type: none"> • Energy - Questions 13-19 (pages 9-12) <p style="text-align: center;"><u>Social Studies</u></p> <p>Tuesday:</p> <ul style="list-style-type: none"> • Chapter 2 Regions of the U.S -Read pages 35-38 -Answer questions 1-4 <p>Thursday:</p> <ul style="list-style-type: none"> • Chapter 2 Regions of the U.S -Read pages 40-42 -Answer questions 1-5 -Compete Chapter 2 Key Term Activity (page 44) 	<p style="text-align: center;"><u>Social Studies</u></p> <p>Monday:</p> <ul style="list-style-type: none"> • Chapter 8 Migration and Manifest Destiny -Read pages 89-92 -Answer questions 1-4 <p>Wednesday:</p> <ul style="list-style-type: none"> • Chapter 8 Migration and Manifest Destiny -Read pages 94-95 -Answer questions 1-4 <p>Friday:</p> <ul style="list-style-type: none"> • Chapter 8 Migration and Manifest Destiny -Review previous answers - Compete Chapter 8 Key Term Activity (pg. 97) <p style="text-align: center;"><u>Science</u></p> <p>Tuesday:</p> <ul style="list-style-type: none"> • Earth's Place in the Universe (Fossils) -Questions 52-56 (pages 31-33) <p>Thursday:</p> <ul style="list-style-type: none"> • Earth's Place in the Universe (Fossils) -Questions 57-61 (pages 33-37) 	<p style="text-align: center;"><u>Science:</u></p> <p>Monday:</p> <ul style="list-style-type: none"> • Earth's System (Weathering and Erosion) -Questions 62-67 (pages 38-41) <p>Wednesday:</p> <ul style="list-style-type: none"> • Earth's System (Weathering and Erosion) -Questions 68-72 (pages 42-45) <p>Friday:</p> <ul style="list-style-type: none"> • Earth's System (Weathering and Erosion) -Questions 73-76 (pages 46-47) <p style="text-align: center;"><u>Social Studies</u></p> <p>Tuesday:</p> <ul style="list-style-type: none"> • Chapter 9- Transportation & Movement -Read pages 98-100 -Answer Questions 1-4 <p>Thursday:</p> <ul style="list-style-type: none"> • Chapter 9- Transportation & Movement -Reread pages 98-100 - Compete Chapter 9 Key Term Activity (page 101)

GRADE	SUBJECT	WEEK 1	WEEK 2	WEEK 3
Kindergarten ELA		<p>Activity 1: Guiding Question: How do trees help people? Watch on YouTube Reading Rainbow. The Shaman's Apprentice</p> <p>Activity 2: After watching the video, answer and discuss the following questions:</p> <ol style="list-style-type: none"> Who are the characters(people) in the story? What does a Shaman do? What does an Apprentice do? Where is the setting of the story? Where did the story happen? How did the trees help people? <p>Activity 3: Listen on YouTube to the following songs, "Sight Words", "Old McDonald Had Some Vowels". Sing along.</p> <p>Activity 4: Read the following sight words daily. Most of you know these words, so this is just review:</p> <p>the red go funny to where and jump down can help me a here I one my you big it make come blue in yellow said two for play up run look find is three</p> <p>Write or ask someone to help you write 3 sentences using some of your sight words</p>	<p>Activity 1: Guiding Question: What are some of the ways people use trees? Listen to the story Mama Miti on YouTube.</p> <p>Activity 2: Answer listening to the story answer and discuss the following questions.</p> <ol style="list-style-type: none"> Who was Mama Miti? What were some of the problems people had that the trees help the people solve? Who were some of the characters (people) in the story? Where is the setting of the story? Where did the story happen? Who was the "Mother of trees"? <p>Activity 3: Continue Activity number 3 from last week. Add The Syllable Song from YouTube</p> <p>Activity 4: Continue reading last week's sight words. Write 3 new sentences.</p>	<p>Activity 1: Consonants and vowels</p> <ol style="list-style-type: none"> Sort consonants and vowels. Find the vowel in the word. <p>Activity 2: Syllable</p> <ol style="list-style-type: none"> How many syllables does the word have? Which word has more syllables? <p>Sort by the number of syllables.</p>

GRADE K	SUBJECTMath	WEEK 1 April 20-24	WEEK 2 April 27-May 1	WEEK 3 May 4- 8
<p>Extra Activities:</p> <p>Eureka Math Fluency books from the school should be used based on your child's needs for additional help.</p>		<p>Activity 1:</p> <ul style="list-style-type: none"> ● Watch Eureka YouTube ● https://youtu.be/xCbYEZb-CWY <ul style="list-style-type: none"> ○ Eureka Math Modules 5&6: pg 1 ○ IXL: D.5 Show numbers on ten frames - up to 20 <p>Activity 2:</p> <ul style="list-style-type: none"> ○ Eureka Math Modules 5&6: pg 3 ○ Video: https://youtu.be/7-Eng4aA2cA ○ Complete 10 minutes of IXL <p>(Student Choice)</p> <p>Activity 3:</p> <ul style="list-style-type: none"> ● Watch Eureka YouTube ● https://youtu.be/wBobXCkemJQ <ul style="list-style-type: none"> ○ Eureka Math Modules 5&6: pg 11 	<p>Activity 1:</p> <ul style="list-style-type: none"> ● Watch Eureka YouTube ● https://youtu.be/TzaAWU6v3Ks <ul style="list-style-type: none"> ○ Eureka Math Modules 5&6: pg 17 ○ IXL: D.2 Count to 20 <p>Activity 2:</p> <ul style="list-style-type: none"> ● YouTube: https://youtu.be/HTEjJOpTfbs ● Eureka Math Mod 5: pg. 19 <p>Activity 3:</p> <ul style="list-style-type: none"> ○ Eureka Math: pg 29 and 27 <ul style="list-style-type: none"> ○ Lessons 9 and 11 ○ IXL: D.15 Complete a sequence - up to 20 	<p>Activity 1:</p> <ul style="list-style-type: none"> ● Watch Eureka YouTube ● https://youtu.be/25VwrrpPSMIE <ul style="list-style-type: none"> ○ Eureka Math Modules 5&6: Lesson 15 pg 49 <p>Activity 2:</p> <ul style="list-style-type: none"> ○ IXL: E.2 Count groups of ten ○ E.4 Counting on the hundred chart <p>Activity 3:</p> <ul style="list-style-type: none"> ○ Eureka Math Module 5: Lesson 16 p 53 and 58

Grade	Subject	Week 1	Week 2	Week 3
Kindergarten	Alternative Activities	03/25/2020 – 03/31/2020 A. Number and counting up to 3 <ol style="list-style-type: none"> 1. Identify numbers -up to 3. 2. Learn to count to 3. 3. Count pictures-up to 3. 4. Count using shapes-up to 3 5. Count using stickers-up to 3. 6. Count on ten frames-up to 3 7. Show numbers on ten frames-up to 3. 8. Represent numbers with pictures-up to 3. 9. Represent numbers with shapes-up to 3. 	04/1/2020 – 04/10/2020 C. Numbers and counting-up to 10 <ol style="list-style-type: none"> 1. Identify numbers -up to 10 2. Learn to count to 10 3. Count dots-up to 10 4. Count shapes n rows up to 10 5. Count scattered shapes to 10. 6. Count cubes- up to 10. 7. Show numbers with cubes-up to 10. 8. Show numbers on the ten frames-up to 10. 9. One more with picture - up to 10 10. One more up to 10. 11. One less with pictures-up to 10. 12. One more and one less on frames-up to 10. 13. Count up and down -with numbers 14. Tally marks-u to 10. 15. Number lines-up to 10. 16. Count forward and backward-up to 10. 	04/13/20 – 04/20/2020 A. Numbers and counting beyond 20 <ol style="list-style-type: none"> 1. Count on ten frame -up to 30. 2. Count groups of ten 3. Count to 100 4. Counting on the hundred Chart 5. Number lines-up to 30. 6. Count tens and ones -up to 30. 7. Count tens and ones-up to 30. 8. Write tens and ones-up to 30. 9. Count blocks-up to 100

Grade	Subject	Week 1	Week 2	Week 3
K	Social Studies/IXL	03/25/2020 – 03/31/2020	04/1/2020 – 04/10/2020	04/13/20 – 04/20/2020
Social Studies is in the 2 nd grade level for Kindergarten.		Not assigned	B. Historical figures B.1. Benjamin Franklin B.3. Thomas Jefferson B.6. Abraham Lincoln B.13. George Washington Carver B.16. Rosa Parks	American symbols, landmarks and monuments 1. Identify American symbols, landmarks and monuments. 2. The American Flag 3. The White House 4. The Washington Monument 5. The Lincoln Memorial 6. The Statue of Liberty 7. The Empire State Building 8. The Golden Gate Bridge 9. Mount Rushmore

Grade	Subject	Week 1	Week 2	Week 3
K	Science/IXL	03/25/2020 – 03/31/2020	04/1/2020 – 04/10/2020	04/13/20 – 04/20/2020
Science is in the 2 nd grade level for Kindergarten		Not assigned	Classification Earth Science (Biology) 1.1. Identify living and non-living things. 1.2. Identify plants and animals. 1.3. Identify mammals, birds, fish, reptiles, and amphibians.	Plants 1. Classify fruits and vegetables as plants parts. 2. Identify plants parts and their functions. 3. Read and construct flowering plants life cycle diagrams. 4. How do flowering plants make new plants?

GRADE	Subject	WEEK 1	WEEK 2	WEEK 3
3 rd	ELA	April 20-24	April 27-May 1	May 4- 8
		<p>ELA</p> <p>Activity 1</p> <p>IXL Skill Diagnostic in Language</p> <ul style="list-style-type: none"> • Sign up on IXL and complete diagnostic <p>Go to classroomgoogle.com for assignment</p> <p>Activity 2</p> <ul style="list-style-type: none"> • IXL Language • Main idea-determine main idea • Use key details to determine main idea] • Go to classroomgoogle.com for assignment 	<p>Activity 1</p> <ul style="list-style-type: none"> • IXL Language • Point of view- character point of view • Inferences- which book goes with title • Analyzing literature- read passages • Go to classroomgoogle.com for assignment <p>Activity 2</p> <ul style="list-style-type: none"> • IXL Language • Theme- determine the themes of stories • Story elements- identify story elements • Go to classroomgoogle.com for assignment 	<p>Activity 1</p> <ul style="list-style-type: none"> • IXL Language • Text Structure- compare and contrast in informational text • Go to classroom.google.com for assignment <p>Activity 2</p> <ul style="list-style-type: none"> • Opinion writing- distinguish facts from opinions • Go to classroom.google.com for assignment

GRADE 3 rd	Subject Social Studies	WEEK 1 April 20-24	WEEK 2 April 27-May 1	WEEK 3 May 4- 8
		<p>Activity 1</p> <ul style="list-style-type: none"> Studies Weekly “Welcome to Louisiana” Take test Go to classroom.google.com for assignment <p>Activity 2</p> <ul style="list-style-type: none"> 180 Days of Social Studies Complete pg, 15 Go to classroom.google.com to view assignment 	<p>Activity 1: IXL Social Studies</p> <ul style="list-style-type: none"> Supply and demand Understand quantity supplied and quantity demanded Understand overall supply and demand Go to classroom.google.com for assignment 	<p>Activity 1</p> <ul style="list-style-type: none"> 180 Days of Social Studies Pg. 16 Native Americans Go to classroom.google.com for assignment <p>Activity 2</p> <ul style="list-style-type: none"> IXL Social Studies Basic Economic Principles What is economics Goods and services Natural resources Go to classroom.google.com for assignment

GRADE	SUBJECT	WEEK 1	WEEK 2	WEEK 3
Math Grade 1 Lesson		<p>Activity 1:</p> <ul style="list-style-type: none"> ● Watch YouTube Link Module 4 Lesson 1 https://www.youtube.com/watch?v=8FOoUdi9Wx0 <ul style="list-style-type: none"> ○ Complete Google Classroom Assignment ○ Complete pages 1-5 in packet. <p>Activity 2:</p> <ul style="list-style-type: none"> ○ Complete Freckle Education lessons ○ Complete Fluency Lesson 1 <p>Activity 3:</p> <ul style="list-style-type: none"> ● Complete pages 6-8 in packet ● Watch YouTube Link Module 4 Lesson 2 https://www.youtube.com/watch?v=0ZBDPZjMXZc ● Complete Freckle Education lessons 	<p>Activity 1:</p> <ul style="list-style-type: none"> ● Watch YouTube Link Module 4 Lesson 3 https://www.youtube.com/watch?v=W0Vr6C-SPjc <ul style="list-style-type: none"> ○ Complete Google Classroom Assignment ○ Complete pages 9-11 in packet. <p>Activity 2:</p> <ul style="list-style-type: none"> ○ Complete Freckle Education lessons ○ Complete Fluency Lesson 2 <p>Activity 3:</p> <ul style="list-style-type: none"> ● Complete pages 12-16 in packet ● Watch YouTube Link Module 4 Lesson 4 https://www.youtube.com/watch?v=LLwRNVEx9kY ● Complete Freckle Education lessons 	<p>Activity 1:</p> <ul style="list-style-type: none"> ● Watch YouTube Link Module 4 Lesson 5 https://www.youtube.com/watch?v=ycC3IfsCjE <ul style="list-style-type: none"> ○ Complete Google Classroom Assignment ○ Complete pages 17-23 in packet. <p>Activity 2:</p> <ul style="list-style-type: none"> ○ Complete Freckle Education lessons ○ Complete Fluency Lesson 1 <p>Activity 3:</p> <ul style="list-style-type: none"> ● Complete pages 24-28 in packet ● Watch YouTube Link Module 4 Lesson 6 https://www.youtube.com/watch?v=JQfFMPsyjVM ● Complete Freckle Education lessons

GRADE	SUBJECT	WEEK 1	WEEK 2	WEEK 3
ELA	Grade 1 Lesson	<p>Activity 1:</p> <ul style="list-style-type: none"> ● Watch YouTube Link Sight Words by Bill Hartman <ul style="list-style-type: none"> ○ Complete Google Classroom Assignment ○ Complete passage 1 and 2 in packet. <p>Activity 2:</p> <ul style="list-style-type: none"> ○ Complete Freckle Education lessons ○ Storyline Online <p>Activity 3:</p> <ul style="list-style-type: none"> ● Complete passages 3 and 4 in packet ● Watch YouTube Link What is a Noun ● Complete Freckle Education lessons 	<p>Activity 1:</p> <ul style="list-style-type: none"> ● Watch YouTube Link Sight Words by Bill Hartman <ul style="list-style-type: none"> ○ Complete Google Classroom Assignment ○ Complete passages 5 and 6 in packet. <p>Activity 2:</p> <ul style="list-style-type: none"> ○ Complete Freckle Education lessons ○ Sentence Writing <p>Activity 3:</p> <ul style="list-style-type: none"> ● Complete passages 7 and 8 in packet ● Watch YouTube Link What is a Sentence ● Complete Freckle Education lessons 	<p>Activity 1:</p> <ul style="list-style-type: none"> ● Watch YouTube Link Sight Words by Bill Hartman <ul style="list-style-type: none"> ○ Complete Google Classroom Assignment ○ Complete passages 9 and 10 in packet. <p>Activity 2:</p> <ul style="list-style-type: none"> ○ Complete Freckle Education lessons ○ Nouns and Verbs <p>Activity 3:</p> <ul style="list-style-type: none"> ● Complete pages 24-28 in packet ● Watch YouTube Link What is a Verb ● Complete Freckle Education lessons

GRADE	SUBJECT	WEEK 1	WEEK 2	WEEK 3
First Grade Plans Alternative Assignments		<p>MATH .</p> <p>Activity 1:</p> <ul style="list-style-type: none"> IXL Lessons 45 minutes <p>Activity 2:</p> <ul style="list-style-type: none"> Make addition and subtraction cards Practice addition and subtraction facts <p>Activity 3:</p> <ul style="list-style-type: none"> Log into Footsteps2Brillance.com 	<p>MATH .</p> <p>Activity 1:</p> <ul style="list-style-type: none"> IXL Lessons 45 minutes <p>Activity 2:</p> <ul style="list-style-type: none"> Make addition and subtraction cards Practice addition and subtraction facts <p>Activity 3:</p> <ul style="list-style-type: none"> Log into Footsteps2Brillance.com 	<p>MATH .</p> <p>Activity 1:</p> <ul style="list-style-type: none"> IXL Lessons 45 minutes <p>Activity 2:</p> <ul style="list-style-type: none"> Make addition and subtraction cards Practice addition and subtraction facts <p>Activity 3:</p> <ul style="list-style-type: none"> Log into Footsteps2Brillance.com
		<p>ELA</p> <p>Activity 1:</p> <ul style="list-style-type: none"> Readworks assignments <p>Activity 2:</p> <ul style="list-style-type: none"> Read a book to someone for 30 minutes <p>Activity 3:</p> <ul style="list-style-type: none"> Listen to the Read-Aloud <ul style="list-style-type: none"> Link(s) on google classroom 	<p>ELA</p> <p>Activity 1:</p> <ul style="list-style-type: none"> Readworks assignments <p>Activity 2:</p> <ul style="list-style-type: none"> Read a book to someone for 30 minutes <p>Activity 3:</p> <ul style="list-style-type: none"> Listen to the Read-Aloud <ul style="list-style-type: none"> Link(s) on google classroom 	<p>ELA</p> <p>Activity 1:</p> <ul style="list-style-type: none"> Readworks assignments <p>Activity 2:</p> <ul style="list-style-type: none"> Read a book to someone for 30 minutes <p>Activity 3:</p> <ul style="list-style-type: none"> Listen to the Read-Aloud <ul style="list-style-type: none"> Link(s) on google classroom
		<p>SCI/SS</p> <p>Activity 1:</p> <ul style="list-style-type: none"> Read Studies Weekly Week 15 (Clever) <ul style="list-style-type: none"> Complete all activities Take Quiz <p>Activity 2:</p> <ul style="list-style-type: none"> Readworks assignment Complete all activities with assignment 	<p>SCI/SS</p> <p>Activity 1:</p> <ul style="list-style-type: none"> Read Studies Weekly Week 15 (Clever) <ul style="list-style-type: none"> Complete all activities Take Quiz <p>Activity 2:</p> <ul style="list-style-type: none"> Readworks assignment Complete all activities with assignment 	<p>SCI/SS</p> <p>Activity 1:</p> <ul style="list-style-type: none"> Read Studies Weekly Week 15 (Clever) <ul style="list-style-type: none"> Complete all activities Take Quiz <p>Activity 2:</p> <ul style="list-style-type: none"> Readworks assignment Complete all activities with assignment

	<p>Activity 3:</p> <ul style="list-style-type: none">○ See assignment in google classroom	<p>Activity 3:</p> <ul style="list-style-type: none">○ See assignment in google classroom	<p>Activity 3:</p> <ul style="list-style-type: none">○ See assignment in google classroom
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GRADE	SUBJECT	WEEK 1	WEEK 2	WEEK 3
	Math Grades PK-K Lesson Servicing grades K-1	<p>Activity 1:</p> <ul style="list-style-type: none"> Watch YouTube Link Module 5 Lesson 1 https://www.youtube.com/watch?v=xCbYEZb-CWY <ul style="list-style-type: none"> Complete Google Classroom Assignment Complete pages 1-3 in packet. <p>Activity 2:</p> <ul style="list-style-type: none"> Complete Freckle Education lessons Complete Fluency Lesson 1 <p>Activity 3:</p> <ul style="list-style-type: none"> Complete pages 4-7 in packet Watch YouTube Link Module 5 Lesson 2 https://www.youtube.com/watch?v=7-Eng4aA2cA Complete Freckle Education lessons 	<p>Activity 1:</p> <ul style="list-style-type: none"> Watch YouTube Link Module 5 Lesson 3 https://www.youtube.com/watch?v=not1hpuF614 <ul style="list-style-type: none"> Complete Google Classroom Assignment Complete pages 8-11 in packet. <p>Activity 2:</p> <ul style="list-style-type: none"> Complete Freckle Education lessons Complete Fluency Lesson 2 <p>Activity 3:</p> <ul style="list-style-type: none"> Complete pages 12-14 in packet Watch YouTube Link Module 5 Lesson 5 https://www.youtube.com/watch?v=1_L2PIrwUvA Complete Freckle Education lessons 	<p>Activity 1:</p> <ul style="list-style-type: none"> Watch YouTube Link Module 5 Lesson 6 https://www.youtube.com/watch?v=TzaAWU6v3Ks <ul style="list-style-type: none"> Complete Google Classroom Assignment Complete pages 15-17 in packet. <p>Activity 2:</p> <ul style="list-style-type: none"> Complete Freckle Education lessons Complete Fluency Lesson 1 <p>Activity 3:</p> <ul style="list-style-type: none"> Complete pages 18-22 in packet Watch YouTube Link Module 5 Lesson 7 https://www.youtube.com/watch?v=HTEjJOpTfbs Complete Freckle Education lessons

GRADE	SUBJECT	WEEK 1	WEEK 2	WEEK 3
	ELA Grades PK-K Lesson Servicing grades K-1	Activity 1: <ul style="list-style-type: none"> ● Watch YouTube Link Letter of the day P <ul style="list-style-type: none"> ○ Complete Google Classroom Assignment ○ Complete pages with letter “P” in packet. Activity 2: <ul style="list-style-type: none"> ○ Complete Freckle Education lessons ○ Write letters P and Q Activity 3: <ul style="list-style-type: none"> ● Complete pages with letter “Q” in packet ● Watch YouTube Link Letter of the Day Q ● Complete Freckle Education lessons 	Activity 1: <ul style="list-style-type: none"> ● Watch YouTube Link Letter of the Day R <ul style="list-style-type: none"> ○ Complete Google Classroom Assignment ○ Complete pages with letter “R” in packet. Activity 2: <ul style="list-style-type: none"> ○ Complete Freckle Education lessons ○ Write letters R and S Activity 3: <ul style="list-style-type: none"> ● Complete pages with letter “S” in packet ● Watch YouTube Link Letter of the Day S ● Complete Freckle Education lessons 	Activity 1: <ul style="list-style-type: none"> ● Watch YouTube Link Letter of the Day T <ul style="list-style-type: none"> ○ Complete Google Classroom Assignment ○ Complete pages with letter “T” in packet. Activity 2: <ul style="list-style-type: none"> ○ Complete Freckle Education lessons ○ Write letters T and U Activity 3: <ul style="list-style-type: none"> ● Complete pages with letter “U” in packet ● Watch YouTube Link Letter of the Day U ● Complete Freckle Education lessons

Interventions and Small Groups				
GRADE	SUBJECT	WEEK 1	WEEK 2	WEEK 3
First Grade Interventions		ELA Activity: Readworks assignments will be leveled for each student. Audio reading will be allowed for certain students as well. Small Group Names:	ELA Activity: Readworks assignments will be leveled for each student. Audio reading will be allowed for certain students as well. Small Group Names:	ELA Activity: Readworks assignments will be leveled for each student. Audio reading will be allowed for certain students as well. Small Group Names:
		MATH Activity: IXL differentiates for each student Small Group Names:	MATH Activity: IXL differentiates for each student Small Group Names:	MATH Activity: IXL differentiates for each student Small Group Names:

GRADE 2 nd Grade	SUBJECT All Subjects	WEEK 1	WEEK 2	WEEK 3
2	Math	<p>MATH</p> <p>Activity 1:</p> <ul style="list-style-type: none"> Go to: https://www.student.freckle.com/ Log in using your class code assigned from your teacher. Your User Name is your first name & last name <ul style="list-style-type: none"> Complete the assessment. Complete the assigned lessons <p>Activity 2:</p> <ul style="list-style-type: none"> Complete 1 hour of Math activities on IXL.com <p>Activity 3:</p> <ul style="list-style-type: none"> Complete school-provided paper work-packets or iReady Math workbook 	<p>MATH</p> <p>Activity 1:</p> <ul style="list-style-type: none"> Go to: https://www.student.freckle.com/ Log in using your class code assigned from your teacher. Your User Name is your first name & last name <ul style="list-style-type: none"> Complete the assessment (if prompted) Complete the assigned lessons. <p>Activity 2:</p> <ul style="list-style-type: none"> Complete 1 hour of Math activities on IXL.com <p>Activity 3:</p> <ul style="list-style-type: none"> Complete school-provided paper work-packets or iReady Math workbook 	<p>MATH</p> <p>Activity 1:</p> <ul style="list-style-type: none"> Go to: https://www.student.freckle.com/ Log in using your class code assigned from your teacher. Your User Name is your first name & last name <ul style="list-style-type: none"> Complete the assessment (if prompted) Complete the assigned lessons. <p>Activity 2:</p> <ul style="list-style-type: none"> Complete 1 hour of Math activities on IXL.com <p>Activity 3:</p> <ul style="list-style-type: none"> Complete school-provided paper work-packets or iReady Math workbook
2	ELA	<p>ELA</p> <p>Activity 1:</p> <ul style="list-style-type: none"> Go to: https://www.student.freckle.com/ Log in using your class code assigned from your teacher. Your User Name is your first name & last name <ul style="list-style-type: none"> Complete the assessment (if prompted) Complete the assigned lessons. Reading Fluency sheet <p>Activity 2:</p>	<p>ELA</p> <p>Activity 1:</p> <ul style="list-style-type: none"> Go to: https://www.student.freckle.com/ Log in using your class code assigned from your teacher. Your User Name is your first name & last name <ul style="list-style-type: none"> Complete the assessment (if prompted) Complete the assigned lessons. 	<p>ELA</p> <p>Activity 1:</p> <ul style="list-style-type: none"> Go to: https://www.student.freckle.com/ Log in using your class code assigned from your teacher. Your User Name is your first name & last name <ul style="list-style-type: none"> Complete the assessment (if prompted)

<p>2</p> <p>Sci/SS</p>	<ul style="list-style-type: none"> Complete 1 hour of ELA activities on IXL.com <p>Activity 3:</p> <ul style="list-style-type: none"> Complete school-provided paper work-packets or iReady Reading workbook <p style="text-align: center;">SCI/SS</p> <p>Activity 1:</p> <ul style="list-style-type: none"> Go to: https://www.student.freckle.com/ Log in using your class code assigned from your teacher. Your User Name is your first name & last name <ul style="list-style-type: none"> Complete the assessment (if prompted) Complete the assigned lessons. <p>Activity 2:</p> <ul style="list-style-type: none"> Complete 30 minutes of Science and 30 minutes of Social Studies activities at IXL.com (Total of 1 hr for both subjects) 	<ul style="list-style-type: none"> Reading Fluency sheet <p>Activity 2:</p> <ul style="list-style-type: none"> Complete 1 hour of ELA activities on IXL.com <p>Activity 3:</p> <ul style="list-style-type: none"> Complete school-provided paper work-packets or iReady Reading workbook <p style="text-align: center;">SCI/SS</p> <p>Activity 1:</p> <ul style="list-style-type: none"> Go to: https://www.student.freckle.com/ Log in using your class code assigned from your teacher. Your User Name is your first name & last name <ul style="list-style-type: none"> Complete the assessment (if prompted) Complete the assigned lessons. <p>Activity 2:</p> <ul style="list-style-type: none"> Complete 30 minutes of Science and 30 minutes of Social Studies activities at IXL.com (Total of 1 hr for both subjects) 	<ul style="list-style-type: none"> Complete the assigned lessons. Reading Fluency sheet <p>Activity 2:</p> <ul style="list-style-type: none"> Complete 1 hour of ELA activities on IXL.com <p>Activity 3:</p> <ul style="list-style-type: none"> Complete school-provided paper work-packets or iReady Reading workbook <p style="text-align: center;">SCI/SS</p> <p>Activity 1:</p> <ul style="list-style-type: none"> Go to: https://www.student.freckle.com/ Log in using your class code assigned from your teacher. Your User Name is your first name & last name <ul style="list-style-type: none"> Complete the assessment (if prompted) Complete the assigned lessons. <p>Activity 2:</p> <ul style="list-style-type: none"> Complete 30 minutes of Science and 30 minutes of Social Studies activities at IXL.com (Total of 1 hr for both subjects)
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Ancillary Distance Activities

GRADE	SUBJECT	WEEK 1	WEEK 2	WEEK 3
K-5	Music	<p>Activity 1: K-2 Students will practice rhythm exercises via YouTube links provided. (Can be done for 20 minutes a day as practice.)</p> <p>Activity 2: K-2 Students will practice solfege and sight-singing activities via YouTube Links provided. (Can be done 20 minutes a day as practice.)</p> <p>Activity 3: 3rd-5th grade students will work on SINGO Game; comparable to BINGO. Their goal is to complete an activity a day on the chart and get SINGO by the end of the week!</p>	<p>Activity 1: K-2 students will complete "March Time" activity to practice maintaining a steady beat.</p> <p>Activity 2: K-2 students also have the OPTION to continue to practice rhythm, solfege and sight-singing via YouTube links provided last week.</p> <p>Activity 3: 3rd-5th grade students will write their own blues song using the lyrical form provided.</p> <p>Activity 4: 3rd-5th grade students will have the OPTION of choosing a piece of music to practice on the virtual keyboard provided.</p>	<p>Activity 1: K-2 students will go on a virtual field trip through Quaver Music</p> <p>Activity 2: K-2 students also have the OPTION to continue to practice rhythm, solfege and sight-singing via YouTube links provided last week.</p> <p>Activity 3: 3rd-5th grade students will work on an At-Home Practice Log comprising of performance-based activities for them to complete. (Students are to complete one activity per day.)</p> <p>Activity 4: 3rd-5th grade students will have the OPTION of choosing a piece of music to practice on the virtual keyboard provided.</p>